



ALDINGA BEACH B-7 SCHOOL PARTICIPATION POLICY

2018



SCHOOL VALUES

Vision

- To create a learning community, where we work together, to be the best we can be.

Purpose

- Build positive relationships to become productive community members
- Strengthen skills and build pathways to become global citizens
- Equip children to be powerful learners in a safe, supportive environment

Educate and develop a culture of success, or

Encourage a sense of fun and play, to nurture, educate and develop a culture of success

Values



Teaching and Learning Philosophy – we believe in powerful learning. As educators we...

- Provide a safe and supportive environment
- View children as competent and capable
- Value the experiences and voice of the child
- Meet learner needs through differentiation
- Strengthen social and emotional capabilities
- Have high expectations
- Develop stamina for learning
- Work to continually improve
- Develop partnerships with families and community



Aldinga Beach B-7 School : PARTICIPATION POLICY – 2018

At Aldinga B-7 we welcome and encourage parents to be involved in our community. We aim to create a safe, supportive environment for everyone. Our school values are that we show excellence, respect, connectedness and caring. As members of our community we aim to be the best we can be to achieve a happy, caring environment where we connect together.

Our aims are

- That all members of our school community treat each other with respect and care at all times.
- That adults set a good example to children at all times, we are encouraging polite conversations (no swearing or aggressive behaviour on site)
- Speak and act respectfully, make an appointment to meet with the teacher (do not confront the teacher with other children present in the classroom, please make an appointment)

Please approach staff if you are having problems with a student, staff will resolve the problem with the child. Parents are not to approach other children to solve problems, this must be through a staff member

Please be involved with our Facebook site/class blogs or class emails but do not post inappropriate comments on Social network sites, we would like to create a cohesive positive community at all times.

Pursuant to Regulation 6(3) of *Education Regulations 2012 (SA)*, a person is deemed to have misbehaved on school premises or premises used in connection with a school if the person, while on the premises:

- a) uses offensive language; or*
- b) puts or threatens to put at risk the safety or welfare of another person; or*
- c) behaves in an offensive, disorderly, intimidating or violent manner or threatens to behave in such a manner.*

It is important that discussions between parents and staff are conducted in a calm and respectful manner. Aldinga Primary School with the support of the Department for Education and Child Development, expects and requires its members of staff to behave professionally at all times. However, all members of staff have the right to work without fear of violence and abuse.

Violence, threatening behaviour and abuse against school staff or other members of the school community, including other parents and students, will not be tolerated. All members of the school community have a right to expect that their school is a safe place in which to work and learn. We expect parents and other visitors to behave in a reasonable and respectful way towards members of school staff and the wider school community at all times.



CODE OF BEHAVIOUR

“Play is the Way” by Wilson McCaskill

If someone is unlike you, seek to understand them.

TREAT OTHERS AS YOU WOULD LIKE THEM TO TREAT YOU



School is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.

BE BRAVE – PARTICIPATE TO PROGRESS



We don't come to school to be better than others. We come to school to better ourselves by being able to work with others.

PURSUE YOUR PERSONAL BEST NO MATTER WHO YOU WORK WITH



If you don't know why you're doing something then don't do it because it's most likely wrong.

HAVE REASONS FOR THE THINGS YOU SAY AND DO



We do the right thing because it's the best thing to do.

IT TAKES GREAT STRENGTH TO BE SENSIBLE



SELF-MASTERY CHECKLIST:

<input type="checkbox"/> Am I doing the right thing or the wrong thing?	<input type="checkbox"/> Am I running away from the problem or am I dealing with it?
<input type="checkbox"/> Am I making a strong decision or a weak decision?	<input type="checkbox"/> Am I being my own boss or am I inviting my teacher to be my boss?
<input type="checkbox"/> Are my feelings in charge of my actions or is my thinking in charge?	<input type="checkbox"/> Is my teacher trying to help me or hurt me?

BE THE MASTER, NOT THE VICTIM OF YOUR FEELINGS

